

| Lead Contact Person | Brief Description | Urban/Rural/Suburban | Middle/High School | # Fellow Positions Open |
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| ACES Chad Caruthers info@aces4kids.org | Assist in managing an ACES after-school site, improve program quality by enhancing existing volunteer tutor/mentor recruitment and training, implement an effective youth engagement plan and utilize best practices for direct-service volunteers and staff; and coordinate service learning opportunities. | U | MS | 1 |
| Achievement Plus Damon Shoholm Amherst H. Wilder Foundation 451 Lexington Pkwy No. St Paul, MN 55104 Phone: 651-280-2496 Fax: 651-280-3496 damon.shoholm@wilder.org | This position is located on the eastside of St Paul serving a low income and highly diverse population. The Fellow will recruit volunteers for tutoring/mentoring students, work in the after-school program tutoring and offering Service Learning classes, write grants to provide additional opportunities for students – all in an effort to assist in closing the achievement gap for these students. | U | MS | 2 |
| Augsburg Fairview Academy Heidi E. Anderson Social Studies Teacher Augsburg Fairview Academy 2504 Columbus Avenue Minneapolis, MN 55404 Email: heidi.anderson@afa.tc Phone: 612-245-1844 | Coordinate opportunities that focus on increasing student academic achievement and community involvement by students; coordinate service projects and volunteer opportunities; and recruit adults to volunteer and make a positive impact on the lives of youth. Maintain and expand the After-School Program. | U | MS/HS | 2 |
| Bolder Options Nick Keller, Program Director 2100 Stevens Ave S Minneapolis, MN 55404 program@bolderoptions.org | Provide support in the following program areas: tutoring, youth-mentor alumni network, and life skills curriculum for a one to one mentoring program that focuses on healthy lifestyles (ex. biking, running, etc). Desired Characteristics: BA or BS in Human Services Field, preferably Social Work. Experience in case management, community outreach/organization collaboration and networking and program coordination. Experience running or biking. | U | MS | 1 |
| Children's Museum Jay Haapala Minnesota Children's Museum Attn: Volunteer Services 10 West 7 th St. St. Paul, MN 55102 volunteers@mcm.org fax: 651-225-6066 | Minnesota Children's Museum is an organization whose mission is "sparking children's learning through play." Our vision is to inspire children to be lifelong learners, to strengthen family ties and to be actively engaged in the community. Hundreds of volunteers serve the Museum and its visitors each year, some of whom volunteer through our youth program. An AmeriCorps Promise Fellow will help ensure that opportunities within our youth volunteer program go to high school | U | HS | 1 |

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| | students who most need the opportunity. The Promise Fellow will work with the Museum's community partners toward shared goals for the academic and personal success of our participants. | | | |
| Como Park Senior High School Daniel Mesick, Principal Daniel.Mesick@spps.org | This position requires applicant to manage up to 40 community volunteers, maintain existing outside community partnerships acquired by Como Park Senior High School and to create new community partnerships with outside organizations with the aim of increased volunteer recruitment. The applicant will be expected to tutor and mentor in 9 th grade classrooms during the school day and to identify, with the help of current staff, at-risk students to be paired with one-on-one tutor assistance. Graduate of four year university or college and Fluency in Spanish, Hmong or Somali desired. | U | HS | 1 |
| Conflict Resolution Center Lucas Miller, Program Director, 612-822-9883 programs@crcminnesota.org | The Conflict Resolution Center (CRC) is a private, nonprofit program established in 1983 to provide conflict resolution services, teach and promote provide community-based service for neighborhood, individual, and community-wide conflicts, concerns and disputes through voluntary mediation, facilitation and other forms of conflict resolution. The Promise Fellow will coordinate restorative justice services provided to Minneapolis Public School students and first-time juvenile offenders. | U | MS/HS | 1 |
| Duluth Public Schools Email Cover Letter and Resume to: recruitment@mnyouth.net | Duluth Public Schools is a K-12 public school district consisting of nine elementary schools, two middle schools, and two high schools. The AmeriCorps Promise Fellows, hosted by the MN Alliance With Youth and Duluth Public Schools, would be an active leader and participant of a school's Youth Success Team. Teams will follow the District's (RTI) tiered intervention model to work toward closing the achievement gap. Activities would include meeting weekly with the school youth team to provide the right support (interventions) to the right youth (primarily tier 2) at the right time. Fellows would be an active part of the reviews helping to create the list of students they will work with. In addition, they will help develop strategies to build capacity in the areas of mentors, community partners, service learning activities, and connecting students to out of school time activities. | U/S | MS/HS | 16 |
| El Colegio Charter School & Juventud Conectada David Greenberg David@el-colegio.org | El Colegio's Mission is to graduate creative, culturally-grounded students who excel in bilingual and bicultural environments are prepared for college, employment and community leadership. We are seeking an AmeriCorps Promise Fellow who will work with students' grades 8-10 who have been identified as struggling with attendance, behavior or core content classes. The Fellow will also coordinate After-School programming. Strong written and oral communication in English and Spanish required. | U | HS | 1 |
| Episcopal Community Services | | U | MS/HS | 2 |

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| <p>Justin Fogel 1730 Clifton Pl Suite #10 Minneapolis, MN 55403 jfogel@ecsmn.org</p> | <p>This will be a highly collaborative position between local schools, ECS after-school programs, and the families which we serve. Capacity-building oriented tasks as well as providing direct service to youth will make up this position with the intent to address the achievement gap and positive civic engagement. Fellows will plan, organize, and coordinate after-school programs.</p> | | | |
| <p>Fred Wells Tennis and Education Center Judy Long Education & Programming Director judy@fwtec.org 612-252-8367, ext 7</p> | <p>The Fellow will help students succeed at school and in our Off Court and On Court Life Skills Activities. The Fellow will work with students Monday-Thursday in an after-school setting that includes hands-on classroom activities and tennis activities on a tennis court. The candidate must be Physically active and have lived in a diverse community or attended a diverse school.</p> | U | MS | 1 |
| <p>Girl Scouts of MN & WI Lakes and Pines Julie Svir-Peters Director of Human Resources and Volunteer Development Girl Scouts of Minnesota and Wisconsin Lakes and Pines 424 West Superior Street, Suite G3 Duluth, MN 55802 Fax: (218)726-4715 E-Mail: JSvir-Peters@gslakesandpines.org</p> | <p>Hosted by the MN Alliance With Youth and Girl Scouts of Minnesota and Wisconsin Lakes and Pines, this position builds relationships that supports and builds the Girl Scout program in underserved schools. Guided by the Girl Scout Leadership Model, in conjunction with the prevention and intervention goals of the school district, the AmeriCorps Fellow delivers and extends the Girl Scout program by planning and implementing recruitment and retention programs that respond to the developmental needs of the girl members, including academic success, celebration of diversity, and leadership development. AmeriCorps Fellow will ensure that girls at the targeted schools will have five fundamental resources – caring adults, safe places, a healthy start, effective education and opportunities to help others.</p> | U/S | MS/HS | 1 |
| <p>Girl Scouts of Minnesota and Wisconsin River Valley King Krompicha Human Resources Girl Scouts of MN and WI River Valleys King.Krompicha@girlscoutsrv.org</p> | <p>Our goal is to establish School Community Partnerships across Minnesota that will keep girls in school by connecting them to caring adult mentors, providing compelling, high quality in-school and out-of-school activities, and giving them the tools and vision to set high goals of their own for the future. Through our In-School/In-Club Girl Scouting initiative, diverse, culturally competent Promise Fellow will provide developmentally appropriate learning, leadership, and community service opportunities to low-income girls and African American, Hmong, Latina, East African and multicultural groups of girls in grades 5-12. We anticipate that each Promise Fellow will work with approximately 250 girls over the course of the school year, providing at least 30 contact hours to each girl. Depending upon their assignment, they may work with multiple groups of girls at one site or move between sites.</p> | U | MS/HS | 4 |
| <p>Great River School Christina Beck Great River School 1326 Energy Park Dr. St. Paul, MN 55108 cbeck@greatriverschool.org</p> | <p>Great River School, an urban Montessori learning environment, serves students in grades 7 through 12. The Promise Fellow, an AmeriCorps position hosted by the MN Alliance With Youth and Great River School, will focus on one-on-one support to students who need additional academic focused support and developing community connections to foster civic engagement and service learning for all students.</p> | U | MS/HS | 1 |

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| <p>Humboldt High School</p> <p>Mike Sodomka Humboldt High School 30 East Baker Street St. Paul, MN 55107 651.293.8600 tel 651.293.8605 fax Michael.sodomka@spps.org</p> | <p>Assist in supporting the Advancement Via Individual Determination (AVID) program, includes tutoring students, gathering data to maintain AVID certification, supporting AVID engagement and out-reach activities, attending field trips and supporting other activities which positively impact students learning an academic, social and emotional growth. Also provides tutoring specific to the data needs of the students.</p> <p>Assist with supporting the Mentoring, e-mentoring and Positive Behavior Intervention and Support system. The AmeriCorps worker will assist with managing the mentor and the mentor program. This includes recruitment, selection and being the point person to ensure mentor-mentee accountability. This will include providing direct mentorship to a group of students toward meeting personal and academic goals. Also reviewing emails within the e-mentor program as a third party overseeing dialogue, including supporting e-mentor/mentee visits. Also supporting the management of the school-wide positive behavioral support initiatives, including data support, direct student and classroom support and community out-reach.</p> | U | HS | 2 |
| <p>Jabbok Family Services</p> <p>George Powell Jabbok Family Services 2608 Blaisdell Avenue South Minneapolis, MN 55408 gpowell@jabbokfamilyservices.org</p> | <p>Jabbok Family Services is a nonprofit serving low-income families and youth in the Whittier Neighborhood of Minneapolis through high-quality, low-cost childcare, family support, and youth programming. It operates a family-oriented, year-round youth center that provides academic enrichment, social and emotional development, and life skills training for youth ages six through 18.</p> | U | MS/HS | 1 |
| <p>Laura Jeffrey Academy</p> <p>Brenda Natala, LJA Principal, 651-414-6000 info@lauraieffreyacademy.org</p> | <p>Laura Jeffrey Academy (LJA) is one of a few gender focused charter schools in the United States. Our goal is to provide a unique year round educational option for girls at a critical academic and developmental phase in their lives. LJA offers girls in grades five through eight the experiences and skills that produce personal and academic success. Striving to develop girls who are critical thinkers and leaders, LJA's educational model enhances learning, life skills and opportunities for girls at this pivotal time in their lives. The Promise Fellows' year of service focuses on both the civic engagement and achievement gaps experienced by many adolescent urban girls. The Fellow will plan, organize, and coordinate programs in school, after-school and during school breaks (intercessions).</p> | U | MS | 1 |
| <p>Minnesota Internship Center High School</p> <p>Amy Libman, Director of Student Support Services Minnesota Internship Center High School 300 Industrial Blvd, Mpls MN 55413 Phone: 612-722-5416 ext 106 Fax: 612-722-1503 Email: alibman@mnice.org</p> | <p>The Minnesota Internship Center High School (MNIC) is a small inner city decentralized high school serving very low income students facing multiple barriers to high school completion and preparation for a self-sufficient future. MNIC provides its very non-traditional students with a unique school structure that focuses on project based and community learning. The two Promise Fellows, hosted by MNIC and the MN Alliance With Youth, will be an integral part of the Student Support</p> | U | HS | 1 |

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| | Services team and larger MNIC staff. They will help to provide multi-faceted dropout prevention strategies including: Response to Intervention Attendance Initiative, volunteer management of tutors and advocates, coordination of service learning activities, and sustaining and developing vital community partnerships. | | | |
| New Millennium Academy Paul Yang, Director of Operations 1203 Bryant Ave North Minneapolis, MN 55411 612-377-6260 F 612-337-6261 PaulYang@nma-edu.org | NMA Charter Academy is a K-8 Charter School serving approximately 412 students, open to all and families who desire to follow a path of rigorous academic achievement, personal responsibility, discipline, and Hmong cultural heritage. Key Fellow Activities for the School Year will focus on working with students who are behind academically or at risk of dropping out of school. Fellows will help provide research based interventions that focus on promoting and improving attendance, behavior and school success. With support from NMA, Promise fellows will develop, plan, organize and implement programs to support NMA students, mobilize adult volunteers, and strengthen service-learning in the surrounding communities-particularly the Hmong community. Fellows will coordinate and deliver after-school programming. | U | MS | 2 |
| Outward Bound: Twin Cities Outward Bound Twin Cities Elizabeth (Poppy) Potter, Program Director ppotter@outwardbound.org | Outward Bound Twin Cities mission is to create opportunities for students of all walks of life to discover and build the strength of their character; emerging with leadership skills, compassion and a lasting commitment to serve." OBTC has created an innovative program with local schools and nonprofit agencies to deliver consistent experiential programs in support of the AmeriCorps host MN Alliance with Youth. The Alliance's goals to increase student attendance, improve behavior, and improve academic outcomes will focus the Promise Fellows work and responsibilities to institute Outward Bound's educational philosophy to meet these goals with students from River's Edge Academy, the Youth and Community Accountability and Prevention Program and the Hmong American Partnership. Candidates must possess current First Aid and CPR certification. | U | MS/HS | 1 |
| Park Avenue Youth and Family Services Mark Hvizdak, Fund Developer 3400 Park Avenue, Minneapolis, MN 55407 mark.hvizdak@payfs.org | The Park Ave Promise Fellows will support middle school students and their families in ensuring the students have the five fundamental resources – caring adults, safe places, a healthy start, effective education and opportunities to help others. The Fellows will work with a set group of 30 middle school students each, together leading 60 students in developing a positive peer network. Our mission is to empower the residents of the Central neighborhood area of south Minneapolis to eliminate disparities in health and quality of life stemming from racism and poverty. We have worked in the Central community for 26 years. Looking for candidates fluent (oral and written) in Spanish. | U | MS | 1 |
| Project for Pride in Living (PPL) Shannon Siegfried Floe | The Project for Pride in Living (PPL) Scholars After School Program serves Partnership Academy, a PPL | U | MS | 1 |

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| <p>Youth Development Program Coordinator 952-484-0235 Shannon.floe@ppl-inc.org</p> | <p>sponsored K-5 Charter School. The Scholars program taps into the many valuable resources available in the school and community, and connects students with caring adults who provide structured academic support and positive role modeling throughout the school day and after school, helping PPL fulfill the objective of “helping people help themselves.” During the academic year the Promise Fellow has two key functions: with supervision develop and facilitate after-school and daytime programming for youth enrolled at Partnership Academy, and recruit, orient, train and coordinate volunteers that support these programs. During the summer, the Promise Fellow will assist in the organization and implementation of a summer camp program that serves PPL and Partnership Academy Youth.</p> | | | |
| <p>Science Museum: Kitty Anderson Youth Science Center</p> <p>Kasim AbdurRazaq MSW, LGSW Science Museum of Minnesota (Kitty Andersen Youth Science Center) 120 W. Kellogg Blvd. St. Paul, MN. 55102 Ph. 651.221.9454 kabdurrzaq@smm.org</p> | <p>Kitty Andersen Youth Science Center (KAYSC) is a youth development program dedicated to the mission of “Empowering youth to change our world through science”. The KAYSC provides Science Technology Engineering and Math (STEM) service learning opportunities to underrepresented populations with a focus on (girls, youth of color, & youth from low-income families). The KAYSC is instrumental in developing a national model for STEM youth programming that blurs the line between school, work, and play. KAYSC provides two hours of STEM programming three times per week during out of school time hours. Promise Fellows are responsible for working with program manager(s) to promote the healthy development of youth leaders by involving youth in Science, Technology, Engineering and Math learning. As well as provide youth with opportunities to strengthen their knowledge by teaching others. In addition, Fellows will develop systems & resources to support and track the academic progress of youth. Fellows will also help to ensure retention & transition of youth into future supportive experiences. Fellows are responsible for attending bi-weekly meetings with Program Manager & project assistant to discuss programming concerns, needs, and logistics.</p> | U | MS | 1 |
| <p>St. Paul Public Housing</p> <p>Connie Toavs Principal Manager – Resident Initiatives 555 North Wabasha Street, Suite 400 St. Paul, MN 55102 651-298-4929; fax 651-292-6117 Connie.toavs@stpha.org</p> | <p>St. Paul Public Housing Agency (PHA) provides safe, affordable quality housing for low income families living in four family townhome developments and in single family homes in the city of St. Paul. An AmeriCorps Promise Fellow will implement after school and summer programming for middle/junior high school youth focusing on youth showing early signs of disengagement in school that could lead to dropping out of high school. The Promise Fellow will work with many community partners and with schools to help youth achieve academically, develop positive relationships with caring adults, participate in educational enrichment opportunities and actively participate in service learning and civic engagement in the community. St. Paul Public Housing Agency hosts Promise Fellows through the Minnesota Alliance with Youth. The Promise Fellow will work in a community center setting programming with a racially diverse group</p> | U | MS/HS | 4 |

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| | of youth living in one family development. The Promise Fellow will work in partnership with resident organizations, parents, educational and community-based organizations and will benefit by gaining experience and understanding of both community based non-profits and public agencies. | | | |
| Sojourner Truth Academy Heidi Wise Grant Writer 3820 Emerson Ave. N Minneapolis, MN 55412 651-307-0225 F 612-588-0217 hwise@sojournertruthacademy.org | Sojourner Truth Academy (STA) is a K-6 charter school serving 280 students from the surrounding neighborhood. STA's mission statement is the prepare children for the future by building self confidence and a strong sense of self-worth through small classrooms and an open, safe and family-like environment. The Promise Fellow will help achieve this mission by implementing the Minnesota Alliance With Youth program by providing 25 students in 5 th and 6 th grade with academic support and civic engagement activities. The Promise Fellow will also direct the math Mentorship Program, an after-school math program open to all students at STA. | U | MS | 1 |
| St. Paul Public Schools Masha Finn Mf2@sppsfoundation.org 651-325-4205 | Coordinate and deliver after-school academic enrichment activities with the goal that at least 30 youth (approx. 6 th – 10 th graders) will experience academic gains. Coordinate a lunchtime or afterschool mentoring program that connects caring adults with youth. Develop and organize projects that engage youth participants in at least 20 hours of civic engagement activities during the year as an additional strategy to improve academic success. Lead civic engagement activities with youth, including reflection components; Recruit and/or support community volunteers, including family members, to work with youth participants in areas such as mentoring, tutoring, civic engagement, and college/career exploration. | U | MS/HS | 11 |
| St. Paul YMCA Melissa Cuff Senior Community Program Director 975 Arcade St. St. Paul, MN 55106 651-793-7286 Melissa.cuff@ymcastpaul.org | The AmeriCorps Promise Fellow position is hosted by the MN Alliance With Youth and the YMCA of Greater Saint Paul Urban Youth Development Department. The position will work with 7 th -10 th grade students involved in YMCA programs either at Washington Technology Magnet School or LEAP High School. Programs include YMCA Leaders Club and YMCA Youth In Government. The Promise Fellow will also work at the Skyway YMCA Teen Center to provide homework and recreation activities for teens when using their YMCA Youth Memberships. | U | MS/HS | 1 |
| University YMCA Patti Neiman University YMCA 1801 University Ave. SE Minneapolis, MN 55414 (f) 612.676.7701 (e) patti.neiman@ymcampls.org | The University YMCA was established on the University of Minnesota Twin Cities campus in 1887 and became a branch of the YMCA of Metropolitan Minneapolis in 1918. The University YMCA is a student-led organization focused on the education and academic success of urban students, and on social, civic, and community engagement. The University YMCA has been a long-time partner with the Minneapolis Public Schools in this endeavor, providing academic supports and services at every grade level focused on preparing urban students for college. The mission of the University YMCA is to build the ethical leadership capacities of young adults in a context of social justice issues. To accomplish this | U | MS/HS | 2 |

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| | <p>mission, the AmeriCorps Promise Fellow will work to combine community-based, cross-cultural service experiences with reflective learning which includes academic tutoring, college and career advocacy and opportunities for service – while working through collaborative processes with the University of Minnesota, Beacons Network and the broader community.</p> | | | |
| <p>U of M Extension – Urban/UROC (Minneapolis)</p> <p>Maki Kawase, YD Extension Educator, 612-624-7752, kawa0034@umn.edu, Urban Youth Development Office, 90 Coffey Hall, 1420 Eckles Ave St. Paul, MN 55108</p> | <p>Help Urban 4-H clubs develop projects and recruit volunteer mentors in the areas of Science, Healthy Living and Citizenship. Help engage families in working with their children to set educational goals. Help strengthen partnerships in the Twin Cities Native communities. Work with young people in Hennepin and Ramsey Counties who live with multi-cultural and multi-lingual backgrounds and in at-risk situations.</p> | U | MS | 2 |
| <p>Wilder – Hlub Zoo Program</p> <p>Damon Shoholm Community Leadership Manager Youth Leadership Initiative 451 Lexington Parkway North Saint Paul, Minnesota 55104 651-280-2496 (office) 651-280-3496 (Fax) Damon.Shoholm@wilder.org</p> | <p>Increase the school success, parent engagement and civic engagement of youth from the Hlub Zoo program and Jackson Elementary school. Hlub Zoo, which means “grow well, love well”, is a culturally focused school-based support program for elementary-aged Hmong youth offered by the Amherst H. Wilder Foundation and is hosted at Jackson Elementary School in Saint Paul. The Promise Fellow would coordinate and facilitate after-school programming. Candidates must be able to understand and speak Hmong.</p> | U | MS | 1 |
| <p>Wilder: Project Quest/ROOF & Jackson St. Village</p> <p>Damon Shoholm Community Leadership Manager Youth Leadership Initiative 451 Lexington Parkway North Saint Paul, Minnesota 55104 651-280-2496 (office) 651-280-3496 (Fax) Damon.Shoholm@wilder.org</p> | <p>The AmeriCorps Promise Fellow will coordinate youth services for youth in Wilder’s family supportive housing services. Promise Fellows enhance our services by helping youth to explore leadership, culture, and understanding of self while working to succeed in all aspects of their lives. Promise Fellows will manage the school success component of the program, continue to build a strong youth committee, and identify service learning opportunities. The Promise Fellows will participate as an organizer and leader of the culturally specific exploration sessions. They will participate in the Wilder Leadership Initiative and will offer youth specific tools to build their internal and external assets.</p> | U | MS/HS | 1 |
| <p>WISE Charter School</p> <p>WISE Charter School Attn: Sean Johnson Intermediate Director 1501 Aldrich Ave N Minneapolis MN 55411 humanresources@wiseschool.org</p> | <p>WISE Charter School’s Student Support Programs exists to create an emotionally and physically safe environment for children and families. Students will be encouraged to extend their learning about themselves and the world around them; while reinforcing academic achievement, opportunities for enrichment, parent involvement; and family “wrap around” support. The AmeriCorps Fellow will provide leadership and direction to support student’s level of responsibility and to connect them with the community.</p> | U | MS | 1 |