



GradMinnesota is a partnership of
Minnesota Alliance With Youth
Minnesota Department of Education
Office of the Governor

UPCOMING GRADMN ADVISORY MEETINGS

SEPTEMBER 28th, 9-11am, **Location:** TBA, **Topic:** Recover and Reengage Youth (Rec #4)

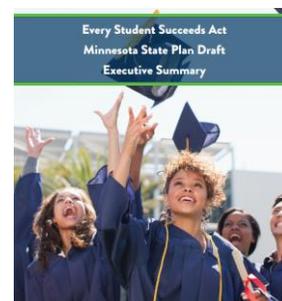
OCTOBER 19th, 9-11am, **Location:** Minnesota Department of Education, Conference Center B, Room16, **Topic:** Make Transportation Available to All Students (Rec #6)



State ESSA Plan Available for Comment!

REPORT

As part of Minnesota's transition to the ESSA, the state will submit a required *Minnesota's Consolidated State Plan Under the Every Student Succeeds Act* (state plan) to the U.S. Department of Education in September 2017. You may provide feedback on the plan through the [State Plan Public Comment page](#). The public comment period ends August 31, 2017.



Of note with regard to graduation rates...

- MDE definition of Educational Equity
- MN Accountability Indicators --- Indicator 3 is Graduation Rate
- Four and seven year graduation rates will be used for accountability purposes
- If students drop out before attending a full half year - they will be counted at the high school they attended for most of the time
- Four, five, six and seven year graduation rates will be tracked and reported on the Minnesota Report Card
- "New" grad rate categories that will be tracked include "Homeless" "Native Hawaiian/Pacific Islander" and "Two or More Races"

See more information on the MDE website: [Every Student Succeeds Act Minnesota](#).

Check & Connect Conference

EVENT

[2017 Student Engagement Conference: Connection to School, Motivation to Learn](#)

October 12-13, 2017

McNamara Alumni Center, Minneapolis, MN

Check & Connect is hosting its second biennial conference to bring together leading experts and practitioners from around the country and overseas to address the topic of student engagement among at-risk youth. Keynotes by Hedy Chang, Ph.D., Attendance Works and Amy Reschly, Ph.D., University of Georgia.



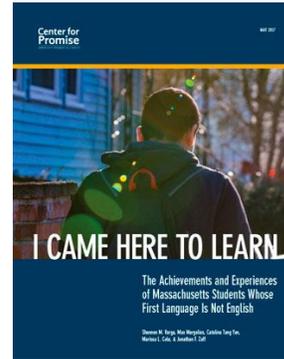
[Register Today!](#)

I Came Here to Learn

REPORT

Students whose First Language is Not English (FLNE) make up the fastest growing segment of public school students across the country. In Massachusetts, one in five students is classified as FLNE. [I Came Here to Learn](#) explores their experiences, challenges, and hopes for the future.

The report was authored by the [Center for Promise](#) as part of the GradNation State Activation initiative, a three-year collaboration between America's Promise Alliance and Pearson that aims to increase high school graduation rates by encouraging statewide innovation, collaboration, sharing knowledge to accelerate adoption of proven strategies. Along with Massachusetts and Arizona, GradMinnesota is a proud recipient of a GradNation State Activation Grant and is currently working with the Center for Promise on a research project studying impact of youth involvement. Stay tuned!



September is Attendance Awareness Month

EVENT

Don't forget! Addressing chronic absence is a key component of improving graduation rates, increasing academic achievement and giving young people the best chance at success in their adult life. Join the Attendance Works and make a difference for your community during Attendance Awareness Month! Visit their [Social Media Toolkit](#) for sample images, tweets, posts and more! **#SchoolEveryDay**