Implement a Tiered Framework of Supports

Resources and Technical Assistance for Implementation

Note: The terms Multi-Tiered Systems of Support (MTSS) and Response to Intervention (RtI) are frequently used interchangeably and many resources on RtI cover concepts important to developing MTSS. The resources below include academic, behavioral, and social emotional interventions that help to prevent school failure. These interventions can be organized into tiers (or levels of support) that increase the likelihood of students graduating from school with a diploma.

National Centers

Center on Response to Intervention at American Institutes for Research www.RtI4success.org
This website explains the essential components of MTSS, provides resources including webinars, training modules, implementation series, and information on other related topics.

National Dropout Prevention Center dropoutprevention.org/effective-strategies
This organization outlines the fifteen effective strategies to engage students in school and prevent dropping out. The site also includes information about the Center, resources and upcoming conferences and events.

National Center on Intensive Intervention www.intensiveintervention.org/
The National Center on Intensive Intervention (NCII) features resources related to intensive intervention within multi-tiered systems of supports such as RTI. Resources provided through NCII support the implementation of data-based individualization in reading, mathematics, and behavior for students with severe and persistent learning and/or behavioral needs.

The IRIS Center iris.peabody.vanderbilt.edu
The IRIS Center is a national center dedicated to improving education outcomes for all children, especially those with disabilities, using effective evidence-based practices and interventions. The IRIS Resource Locator features more than 50 multi-media resources on RTI, including modules, case studies, information briefs, podcasts, and video vignettes.

IDEA Partnership www.ideapartnership.org
The IDEA Partnership promotes collaboration between national, state, and local organizations and technical assistance providers to support work with children and youth. The IDEA Partnership maintains dialogue guides and collections of tools on a variety of issues pertaining to the implementation of IDEA, including RTI.

Center on Instruction www.centeroninstruction.org
The Center on Instruction features materials and resources related to research-based instruction within the Response to Intervention (RTI) framework. The Center on Instruction also maintains an RTI Classification Tool and Resource Locator to conduct advanced searches for resources related to specific RTI topics and stages of implementation (available at www.RtIctrl.org/).

Identifying and Implementing Educational Practices Supported by Rigorous Evidence
www.ed.gov/rschstat/research/pubs/rigorousevid/index.html
A user- friendly guide from the U.S. Department of Education is available on their website.

RtI Action Network RtInetwork.org
The RTI Action Network features an extensive collection of RTI resources designed to connect families and educators with informational resources and collaborative communities of practice.

Multi-tiered System of Support (MTSS) & PBIS www.pbis.org/school/mtss
The site gives an overview of the application of MTSS in PBIS. It also includes additional resources, related tools, and case examples.

Minnesota PBIS* pbismn.org/about/index.php
This website provides information about organizing evidence-based behavioral practices and systems into a continuum where students get supports based on their response to intervention. The site includes research on PBIS, statewide implementation sites, evaluation data, information on upcoming events and trainings and more.

Minnesota Department of Education. Multi-Tiered System of Supports* education.state.mn.us/MDE/dse/mtss/
This website defines the critical features of a multi-tiered system of supports in academics, and lists three statutes supporting districts' use of the critical features.

Minnesota Early Intervention and Response System (MEIRS)* education.mn.gov/MDE/dse/drop/MEIRS
In 2012, the Minnesota Department of Education developed the MEIRS to help educators identify and provide customized supports to students who aren't meeting milestones that support graduating from high school in four years. The system is being modified and a new launch is scheduled for summer 2018. Currently, MEIRS is a system comprised of a secure report and a seven-step implementation guide.

Minnesota Department of Education Research Based Best Practices.* mts-banaadir.wikidot.com/mde
This webpage provides a list of resources for implementing evidence-based practices. It includes resources on Response to Intervention, Progress Monitoring, and Research-based Interventions in Reading, Math, Mental Health, and for Early Childhood and High School students.

Books
Goss, C.L. & Andren, K.J. (2014). *Dropout Prevention*. Guilford Press.
With an emphasis on multi-tiered systems of support such as response to intervention, the authors provide an action plan to stop student disengagement from learning, which can start as early as elementary school. The book identifies critical measurable indicators of dropout risk and offers evidence-based practices to reduce risk at both the elementary and secondary levels.

McIntosh, K. & Goodman, S. (2016) *Integrated Multi-Tiered Systems of Support: Blending RTI and PBIS*. The Guilford Press. New York. NY.
This book provides keys to making RtI and PBIS more effective, seamless, efficient and sustainable by combining them into a single multi-tiered system of support. Steps and strategies are outlined for integrating data structures, practices, teams, and district system and includes reproducible checklists and evaluation tools.

*Minnesota based

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