

Replace Exclusionary Discipline Policies and Practices with Effective Alternatives



Relevant Legislation

The **GradMinnesota Legislative and Advocacy Subcommittee** is charged with advocating at the legislature to build awareness, influence best practice, and pass legislation to achieve the *GradMinnesota's Priority Recommendations*. Below are the existing and proposed bills that have been identified by the subcommittee as aligning with Priority Recommendation # 5: *Alternatives to exclusionary discipline policies and practices*. *GradMinnesota* will continue to update this list as new legislation is introduced. Please contact info@mnyouth.net if you are aware of existing or proposed legislation that should be added to this list. *indicates the subcommittee is reviewing this bill and considering supporting it. Please see the [process](#) for reviewing legislation.

Bills introduced in previous sessions

***SF2898: Student Engagement and Inclusion Act** (Pappas and others, 03/17/2016)

Relating to education; affecting student inclusion and engagement; making nonexclusionary policies and practices a central focus of pupil discipline; appropriating money

HF0751 (Mariani and others, 02/28/2011)

School boards prohibited from withholding students' grades for failing to pay school lunch debts, discrimination against students eligible to receive a free or reduced-price lunch prohibited, and parameters for collecting unpaid school lunch debts established.

SF994: Juvenile justice provisions modifications (Latz and others, 02/19/2015)

Juvenile justice risk assessments, alternatives to arrest, use of restraints and sentencing provisions modification

SF1001: Student discipline provisions modifications (Hoffman and others, 02/23/2015)

Relating to education; prohibiting suspensions, exclusions, and expulsions for students in prekindergarten through grade and 3, providing an exception; creating discipline alternatives to student suspension and expulsion; modifying certain school board reporting requirements; requiring parental notification of students removed from a school building or school grounds by a peace officer; modifying certain policies under the Pupil Fair Dismissal Act

SF1188: School district seclusion and restraint reduction training and technical assistance appropriation (Torres Ray and others, 02/25/2015)

Appropriating money to the commissioner of education (MDE) for school districts for training and technical assistance to reduce district use of seclusion and restraint on students with complex needs.