



## Supervisor-Directed Activities: Training Materials List

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Members must exceed the minimum number of hours required for their service (1720, 1200, or 900) in order to successfully complete their term and earn the Education Award. As a site supervisor, this means that you will need to look ahead to any periods of time where the host site is closed (ex: winter break, spring break, holidays) and help your member plan enough hours to support their requirement.

Great ways for members to earn additional hours include service activities they can complete remotely (ex: activity planning for the following week, updating OnCorps) or by completing supervisor-directed training activities. **Supervisor-directed training activities** are any training hours you (the supervisor) have members complete in order to enhance their ability to serve students under the Promise Fellow model. These might include training topics specific to your site (ex: staff professional development days, ACES training) or training materials you direct members to complete in order for them to better serve students (ex: race and privilege, restorative justice, relationship building).

*Please note: any activity outside of the Promise Fellow position description that a member might be interested in pursuing (i.e., supplemental to service) could be considered "Member-Initiated Hours" and must be pre-approved by completing a MIH Plan with your Alliance Trainer.*

To help supervisors identify trainings that relate to Promise Fellow service, the Alliance has compiled the following list of potential books and training resources to draw from. Keep in mind that training hours are limited to 20% of a member's total hours; this includes all Alliance trainings (corps meetings, regionals, optional trainings), site specific training conferences, Life After AmeriCorps activities, and supervisor-directed training activities.

### **Verifying Hours on Timesheets:**

Supervisors will need to develop a process with their members to pre-approve and verify all off-site hours (ex: remote OnCorps data entry, supervisor-directed training activities such as reading over the holidays). Your site's process can include any accountability measures needed in order for you as the supervisor to be able to confidently approve all member hours as accurate and allowable. Once determined, please discuss what your approval and verification process will be with your members

Please review all timesheets to make sure that members are listing specific activity names, identified as supervisor-directed in the description, and entered under the Training category. For example:

*"Read The New Jim Crow as directed by supervisor" or*

*"Teaching Tolerance Webinar: How to Be An Ally in the Classroom (supervisor directed)"*

## Books

### **Criminal Justice/Restorative Justice**

- *Pushout: The Criminalization of Black Girls in Schools* by Monique W. Morris
- *The New Jim Crow: Mass Incarceration in the Age of Colorblindness* by Michelle Alexander
- *The Little Book of Restorative Justice* by Howard Zehr
- *The Little Book of Circle Processes: A New/Old Approach to Peacemaking* by Kay Pranis
- *Just Mercy: A Story of Justice and Redemption* by Bryan Stevenson
- *Discipline and Punish* by Michel Foucault

### **Helping Students with Subject Matter**

- *Making Sense of Mathematics for Teaching: Grades 6-8* by Edward Nolan
- *Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong* by James W. Loewen
- *A Young People's History of the United States: Columbus to the War on Terror* by Howard Zinn
- *Wonder* by R. J. Palacio
- *ACT Made Simple: An Easy-To-Read Primer on Acceptance and Commitment Therapy* by Russ Harris

### **Sexuality, Gender, and Consent**

- *May I Kiss You? A Candid Look at Dating, Communication, Respect, & Sexual Assault Awareness* by Michael Domitrz
- *Speak* by Laurie Halse Anderson
- *Boys Adrift: The Five Factors Driving the Growing Epidemic of Unmotivated Boys and Underachieving...* by Leonard Sax
- *Men Explain Things to Me* by Rebecca Solnit
- *The Mother of All Questions: Further Reports from the Feminist Revolutions* by Rebecca Solnit
- *Enough As She Is: How to Help Girls Move Beyond Impossible Standards of Success to Live Healthy...* by Rachel Simmons
- *A Mind at Home with Itself* by Byron Katie

### **Race**

- *The Hate U Give* by Angie Thomas
- *A Good Time for the Truth: Race in Minnesota* by Sun Yung Shin
- *Critical Race Theory (Third Edition): An Introduction (Critical America)* by Richard Delgado
- *Black Girlhood Celebration: Toward a Hip-Hop Feminist Pedagogy* by Ruth Nicole Brown
- *Why Are All the Black Kids Sitting Together in the Cafeteria?: And Other Conversations About Race* by Beverly Daniel Tatum
- *Everything You Wanted to Know About Indians But Were Afraid to Ask* by Anton Treuer
- *Brown Girl Dreaming* by Jacqueline Woodson
- *Rez Life* by David Truer

### **Education/Teens**

- *The Primal Teen: What the New Discoveries about the Teenage Brain Tell Us about Our Kids* by Barbara Strauch
- *Getting Kids to Talk (Safe and Successful Teen Support Groups)* by Jean Antonello, Tim Geoffrion
- *What Great Teachers Do Differently: 17 Things That Matter Most* by Todd Whitaker
- *The 100/0 Principle: The Secret of Great Relationships* by Al Ritter Hardcover
- *Rising Strong: How the Ability to Reset Transforms the Way We Live, Love, Parent, and Lead* by Brené Brown
- *Smart but Scattered: The Revolutionary "Executive Skills" Approach to Helping Kids Reach Their...* by Peg Dawson
- *The Essential Conversation: What Parents and Teachers Can Learn from Each Other* by Sara Lawrence-Lightfo
- *Our Kids: The American Dream in Crisis* by Robert D. Putnam
- *When Grit Isn't Enough* by Linda Nathan
- *The Law of Schools, Students and Teachers in a Nutshell (Nutshells)* by Kern Alexandra
- *How To Talk So Kids Can Learn* by Adele Fab
- *The Developing Mind, Second Edition: How Relationships and the Brain Interact to Shape Who We Are* by Daniel J. Siegel
- *Brainstorm: The Power and Purpose of the Teenage Brain* by Daniel J. Siegel MD
- *Education Revolution* by Will Stanton
- *Teach Like a PIRATE: Increase Student Engagement, Boost Your Creativity, and Transform Your Life as...* by Dave Burgess

## Trainings

Youth Intervention Programs Association trainings [HERE](#).

Teaching Tolerance Webinars [HERE](#).

U of MN Dilemmas in Youth Work readings and etc. [HERE](#).

The American Journal of Psychology on JSTOR

U of MN Youth Work Matters Online [HERE](#).

Edutopia Readings and Webinars [HERE](#).

edX courses [HERE](#).